

**Detailed Syllabus
(With effect from Academic Year 2010-2011)**

M.S.W

Semester 2

Paper No – 201

Title of the Paper: **Social work Research**

Marks: **100**

Credits: **04**

Marks: Semester End Examination: **70 Marks**

Continuous Internal Evaluation: **30 Marks**

Unit	Detailed Syllabus	Teaching Hours	Marks/Weight
Unit 1	1.1 Meaning and Concept of Research. 1.2 Meaning and concept of Social work Research. 1.3 Importance of social work Research. 1.4 Steps of social work Research 1.5 Meaning, characteristics and sources of hypothesis.	10	6 + 14
Unit 2	2.1 Types of Research. 2.2 Meaning and Characteristics of Science. 2.3 Meaning and characteristics of scientific method 2.4 Meaning of Data-(1) Primary Data (2) Secondary Data 2.5 Sources of secondary data.	10	6 + 14
Unit 3	3.1 Sources of primary data. 3.2 Meaning and types of Universe. 3.3 Meaning and characteristics of sample. 3.4 Type of sample-Non-Random sample 3.5 Type of sample-Random sample.	10	6 + 14
Unit 4	4.1 Meaning / types / characteristics / uses / limitations of Observation method. 4.2 Meaning/characteristics/uses/limitations / types of Questionnaire method. 4.3 Meaning / characteristics of interview method, Meaning / characteristics of interview schedule, Types / uses / limitations of interview. 4.4 Meaning and types of Variables 4.5 Meaning and types of classification of data.	10	6 + 14
Unit 5	5.1 Meaning and types of coding of data. 5.2 Frequency distribution. 5.3 Presentation of data through tabulation. 5.4 Mean, Mode, Median 5.5 Stages of report writing in social work research..	10	6 + 14

Break up of Continuous Internal Evaluation:

1. Written Exam 20 Marks

2. Assignment, Group Discussion, Role play, Presentation, Riview, Project etc 10 Marks

Total Marks: 30 Marks

M.S.W
Semester 2
Paper No – 202

Title of the Paper: **Management of Development and Welfare Services**

Marks: **100**

Credits: 04

Marks: Semester End Examination: **70 Marks**

Continuous Internal Evaluation: **30 Marks**

Unit	Detailed Syllabus	Teaching Hours	Marks/Weight
Unit 1	1.1 Meaning and concept of social work, social welfare, social defense, social change, social education, social planning and social policy 1.2 Meaning and concept of social welfare Administration 1.3 Aspect of social welfare Administration 1.4 Social welfare administration in India and its structure 1.5 Difficulties in social welfare administration	10	6 + 14
Unit 2	2.1 Role and functions of Government / Non government organizations and Companies in developmental and welfare Services. 2.2 Meaning, definition and characteristics of Voluntary Organizations. 2.3 Types of Voluntary Organizations. 2.4 Effectiveness of Voluntary Organizations in India. 2.5 Problems and challenges of Voluntary Organizations.	10	6 + 14
Unit 3	3.1 Financial tools of organizations. 3.2 Budget of organization. 3.3 Audit of organization. 3.4 Functions of formal management system of organization 3.5 Work culture and organizational environment.	10	6 + 14
Unit 4	4.1 Concept of project proposal, its necessity. 4.2 Structure of project proposal. 4.3 Program Management. 4.4 Program Documentation and Annual Report 4.5 Team work in organization.	10	6 + 14
Unit 5	5.1 Organization and Accreditation. 5.2 Bombay Public Trust Registration Act-1950. 5.3 Society Registration Act-1960. 5.4 Trade Union / Company 25 (A) / Cooperative Act 5.5 F.C.R.A., Freedom from tax and organization.	10	6 + 14

Break up of Continuous Internal Evaluation:

1. Written Exam 20 Marks

2. Assignment, Group Discussion, Role play, Presentation, Riview, Project etc 10 Marks

Total Marks: 30 Marks

M.S.W
Semester 2
Paper No – 203

Title of the Paper: **Integrated Method**

Marks: **100**

Credits: 04

Marks: Semester End Examination:

70 Marks

Continuous Internal Evaluation:

30 Marks

Unit	Detailed Syllabus	Teaching Hours	Marks/Weight
Unit 1	1.1 Meaning and concept of Integrated Method. 1.2 Historical Criticism of Integrated Method. 1.3 Functions of Integrated method. 1.4 Purposeful relations with reference to work and types - Cooperation, negotiation, and conflicts 1.5 Fundamental parts of organization.	10	6 + 14
Unit 2	2.1 Systems of Integrated method 1 Social system. 2.2 Client system. 2.3 Target system. 2.4 Change agent system 2.5 Working system.	10	6 + 14
Unit 3	3.1 Occupational system. 3.2 Problem solving process of integrated method: Initial Stage. 3.3 Problem solving process of integrated method: Investing stage. 3.4 Problem solving process of integrated method: Assessment stage 3.5 Problem solving process of integrated method: Contractual stage.	10	6 + 14
Unit 4	4.1 Problem solving process of integrated method: Work for change and Evaluation stage 4.2 Problem solving process of integrated method: Last stage of help. 4.3 Skills of integrated method; Rapport establishment, description of initial Objective-skill required for deciding the role of client. 4.4 Skill of integrated method; Required skills for getting feedback- Required skill for asking question-Required skill for getting clarity. 4.5 Skills of integrated method-Required skill for reflecting content- Required skill for reflecting feelings-Required skill for organizes Descriptive information.	10	6 + 14
Unit 5	5.1 Skills of integrated method: Required skill for working (akarani)- Reflecting problem/theme, required skill for identification of problem. 5.2 Skills of integrated method: Required skill for clarity of themes to proceed the work, required skill for establishing the goals, skill for Developing work planning. 5.3 Skills of integrated method: skill of planning steps for action-skill of Working for change- skill of evaluation. 5.4 Skills of integrated method: Skill for the end of assistance-Communication skill 5.5 Skills of integrated method: Skill of interview,- skill of report keeping.	10	6 + 14

Break up of Continuous Internal Evaluation:

1. Written Exam 20 Marks

2. Assignment, Group Discussion, Role play, Presentation, Riview, Project etc 10 Marks

Total Marks: 30 Marks

M.S.W
Semester 2
Paper No – 204

Title of the Paper: **Rural Development**

Marks: 100

Credits: 04

Marks: Semester End Examination:

70 Marks

Continuous Internal Evaluation:

30 Marks

Unit	Detailed Syllabus	Teaching Hours	Marks/Weight
Unit 1	1.1 Problems of Rural community. 1.2 Concept and importance of Rural Development. 1.3 Inhabiting factors in Rural Development. 1.4 Efforts for Rural Development before independence in India. 1.5 Schemes for Rural Development.	10	6 + 14
Unit 2	2.1 Planned strategies for Rural Development. 2.2 Approaches to planned Rural Development. 2.3 Impacts of planned Rural Development. 2.4 Land related problems in India. 2.5 Meaning of Land reformation and explanation of efforts for land reformation.	10	6 + 14
Unit 3	3.1 Meaning and objectives of Panchayati Raj. 3.2 Panchayati Raj before and after 73 rd constitutional amendment. 3.3 Structure of Gram Panchayat in panchayati Raj. 3.4 Functions of Gram Panchayat for Rural Development 3.5 Impacts of Panchayati Raj on Rural society.	10	6 + 14
Unit 4	4.1 Gandhian Model of decentralized rural development. 4.2 Meaning of Co-operative activity and types of Co-operative Society. 4.3 Role of Co-operative activity in Rural Development. 4.4 ICTRD (Information Communication Technology for Rural Development) in Rural Development. 4.5 PURA (Providing Urban Amenities in Rural Area) in Rural Development.	10	6 + 14
Unit 5	5.1 Importance and concept of People Participation. 5.2 Concept, Process and method of Participatory Rural Appraisal (P.R.A). 5.3 Concept and steps of Village Action Plan (V.A.P). 5.4 Right to Information Act-2005. 5.5 Criteria of Rural Development.	10	6 + 14

Break up of Continuous Internal Evaluation:

1. Written Exam 20 Marks

2. Assignment, Group Discussion, Role play, Presentation, Riview, Project etc 10 Marks

Total Marks: 30 Marks

M.S.W
Semester 2
Paper No – 205

Title of the Paper: **Social Policy, Planning and Development**

Marks: 100

Credits: 04

Marks: Semester End Examination: **70 Marks**

Continuous Internal Evaluation: **30 Marks**

Unit	Detailed Syllabus	Teaching Hours	Marks/Weight
Unit 1	1.2 Meaning, definition and objectives of social policy. 1.3 Need of Social policy. 1.4 Relation between social policy and social development. 1.5 Process of formation of social policy 1.6 Directive principles for state of Indian Constitution.	10	6 + 14
Unit 2	2.1 Departmental social policies in India and its implementation- Education, Health and Residence 2.2 Departmental social policies in India and its implementation- Social Welfare 2.3 Departmental social policies in India and its implementation- Social Defense 2.4 Departmental social policies in India and its implementation- Women, Children, youth and old age people 2.5 Departmental social policies in India and its implementation- Rehabilitation.	10	6 + 14
Unit 3	3.1 Meaning and objective of social planning. 3.2 Planning as a tool and Sources of social policy. 3.3 Place of planning in Indian constitution, Legal status of planning Commission 3.4 Process and structure of planning in India. 3.5 Review of Five year planning.	10	6 + 14
Unit 4	4.1 Historical reference to planning in India 4.2 Process of implementation of planning in India. 4.3 Supervision process of planning in India 4.4 Evaluation process of planning in India 4.5 Review of five year planning with reference to Indian planning.	10	6 + 14
Unit 5	5.1 Concept of social Development. 5.2 Approaches to Social Development. 5.3 Indicators/Criteria of social Development. 5.4 Strategies for social Development in India 5.5 Development and 10 latest values which are relevant to it.	10	6 + 14

Break up of Continuous Internal Evaluation:

1. Written Exam 20 Marks
2. Assignment, Group Discussion, Role play, Presentation, Riview, Project etc 10 Marks

Total Marks: 30 Marks

M.S.W
Semester 2
Paper No – 206

Title of the Paper: **Fieldwork**

Marks: 100

Credits: 10

Marks: Semester End Examination: **70 Marks**

Continuous Internal Evaluation: **30 Marks**

Break up of Continuous Internal Evaluation:

Sr.no	Evaluator	Criteria for evaluation	Marks
1.	Co-ordinator	Understanding, subject knowledge	10
2.	Guide	Daily report, Annual report, Confidential evaluation, Regularity, behaviour, efficiency, Understanding etc.	20
		Total	30

Total Marks : 30

M.S.W
Semester 2
Paper No – 207

Title of the Paper: **Rural camp**

Marks: 50

Credits: 02

Marks: Semester End Examination: **35 Marks**

Continuous Internal Evaluation: **15 Marks**

Break up of Continuous Internal Evaluation:

Sr.no	Evaluator	Criteria for evaluation	Marks
1.	Co-ordinator	Work, Responsibility, Regularity, Understanding,	05
2.	Guide	Behavior, Report	10
		Total	15

Total Marks : 15